

GEMS OF TCS

VC DIMENSION

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May 4, 2021

DEFINITIONS

- X —set of all possible instances/examples

$X = \text{set of all possible emails}$

DEFINITIONS

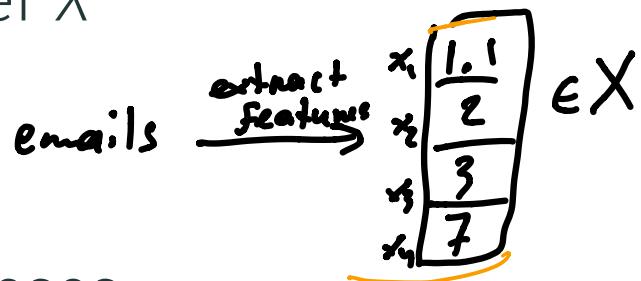
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- \mathcal{D} —target distribution over X

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- H —set of concept hypotheses

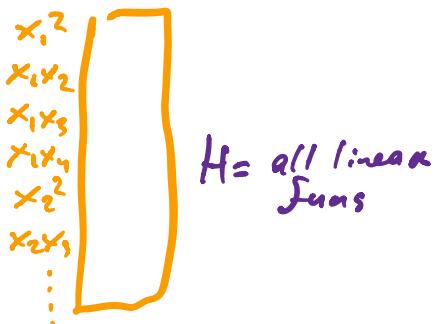


Example: $H = \text{the class of linear functions}$

$$x_1 \cdot 5 + x_2 \cdot 1 + x_3 \cdot 0.1 + x_4 \cdot 7 \geq 10$$

$H = \text{the class of quadratic functions}$

$$x_1 \cdot x_3 + 5x^2 - 0.1x_3 \cdot x_1 \geq x_4$$



DEFINITIONS

- X —set of all possible instances/examples
- \mathcal{D} —target distribution over X
- c —target concept
- H —set of concept hypotheses
- Goal: given training set, select $\underline{\underline{h \in H}}$ that approximates \underline{c} well

GENERALIZATION ERROR

Generalization Error

For hypothesis \underline{h} , target concept c , and target distribution D :

$$\underline{\underline{R(h)}} = \Pr_{\substack{x \sim D}} [h(x) \overset{=} \neq c(x)].$$

Goal: pick h minimizes Generalization Error

PAC LEARNING

PAC (Probably Approximately Correct)

Concept class C is PAC-learnable if there exists learning algorithm s.t.

- for all $c \in C, \varepsilon > 0, \delta > 0$ all distributions D :

Alg
- receives m
examples S , from X
dist D
- outputs $h_S \in H$

$$\Pr_{S \sim D^m} [R(h_S) \leq \varepsilon] \geq 1 - \delta$$

apx. *confidence*

$\varepsilon = 0.01 \quad \delta = 0.01$

PAC LEARNING

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- for all $c \in C, \varepsilon > 0, \delta > 0$, all distributions D :

$$\Pr_{\substack{S \sim D^m}} [R(h_S) \leq \underline{\varepsilon}] \geq 1 - \underline{\delta},$$

Alg. doesn't know 

- for random samples of size $\epsilon = \frac{1}{100} \quad \delta = \frac{1}{100}$

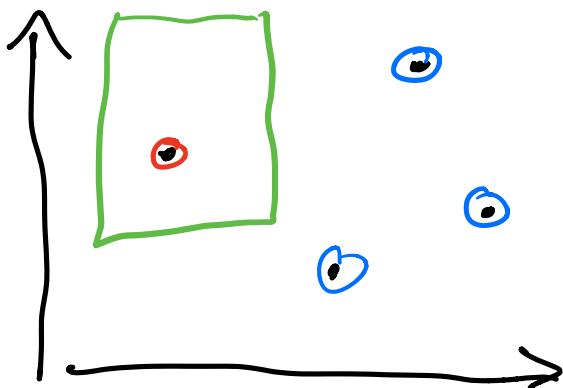
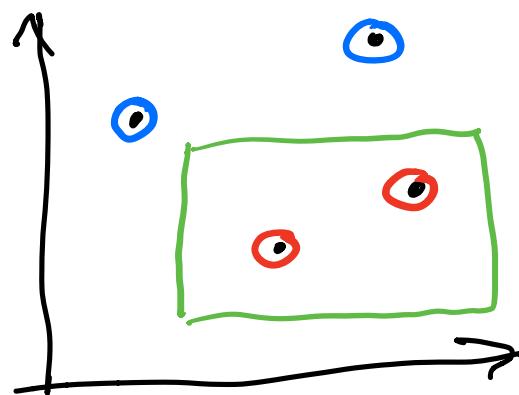
$$\boxed{m} \leq \boxed{\text{poly}(1/\varepsilon, 1/\delta)}.$$

Last Time

$$X \in \mathbb{R}^2$$

$H =$ set of axis-aligned rectangles

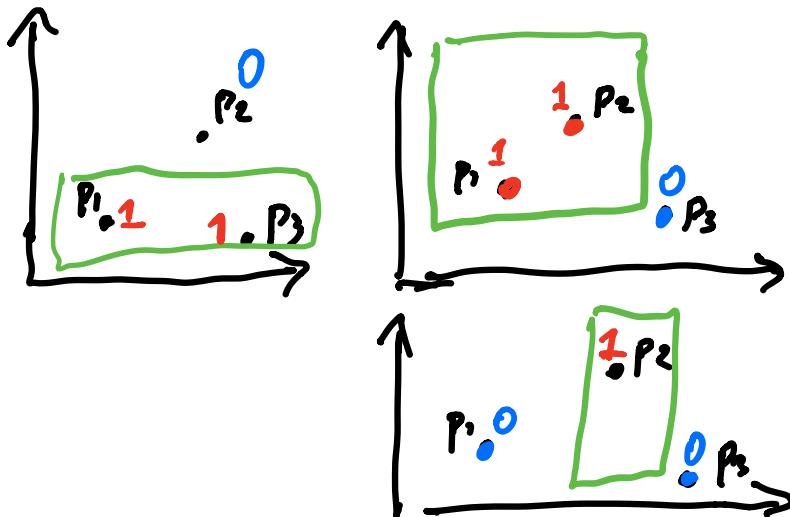
H is PAC-learnable



SHATTERING

Dichotomy

Given a set of m instances/examples $S \in X^m$, a **dichotomy** $\{0, 1\}^m$ is one of the possible ways of labeling examples S using a hypothesis from H



$m = 3$
 $S = \{P_1, P_2, P_3\}$
 $H = \text{axis aligned rectangles}$

110 - dichotomy of S
010 - dichotomy of S
101 - dichotomy of S

SHATTERING

Dichotomy

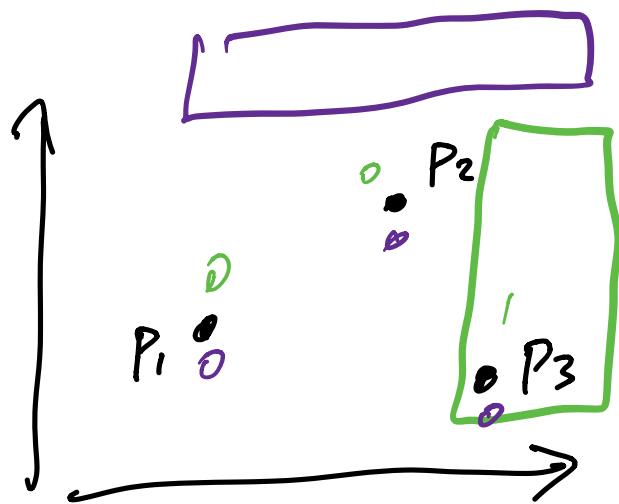
Given a set of m instances/examples $S \in X^m$, a **dichotomy** $\{0, 1\}^m$ is one of the possible ways of labeling examples S using a hypothesis from H

Shattering

A set of m instances/examples $S \in X^m$ is **shattered** if all 2^m are realizable by hypotheses from H .

$\begin{matrix} 000 & 100 \\ 001 & 101 \end{matrix}$ are dichotomies of $S \Rightarrow S$ is shattered by H

$\begin{matrix} 010 & 110 \\ 011 & 111 \end{matrix}$



0 0 1 0 0 0

⇒ this set of 3 points is
shattered by axis-aligned
rectangles

VC DIMENSION

VC Dimension

Vapnik - Chervonenkis

The VC dimension of H is the size of the largest set that can be shattered by H .

Ex. $H = \text{axis-aligned rectangles}$

$$\begin{array}{c} \bullet \\ \vdots \\ \bullet \end{array} \Rightarrow \underline{\text{VC-dim}(H) \geq 3}$$

Even if there are some sets of size 3 that cannot be shattered, VC-dim can still be ≥ 3

Ex.

! ! !

this set cannot be shattered
because this dichotomy 101 cannot
be realized by a rectangle

VC DIMENSION

VC Dimension

The **VC dimension** of H is the size of the largest set that can be shattered by H .

If we want to prove $\text{VC-dim}(H) = d$

- To prove that VC dimension of H is d we need to

VC DIMENSION

VC Dimension

The **VC dimension** of H is the size of the largest set that can be shattered by H .

- To prove that VC dimension of H is d we need to
 - Show a set of d examples that can be shattered by H $\text{VC-dim}(H) \geq d$

VC DIMENSION

VC Dimension

The **VC dimension** of H is the size of the largest set that can be shattered by H .

- To prove that VC dimension of H is d we need to

Step 1

- Show a set of d examples that can be shattered by H

$$VC\text{-dim}(H) \geq d$$

Step 2

- Prove that every set of $d + 1$ examples cannot be shattered by H

$$VC\text{-dim}(H) \leq d$$

INTERVALS ON THE LINE

$x \in \mathbb{R}$

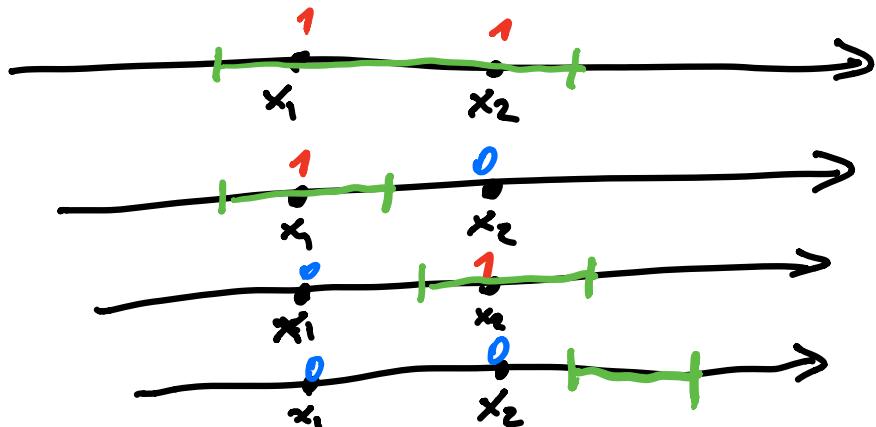
$H = \text{set of all intervals}$



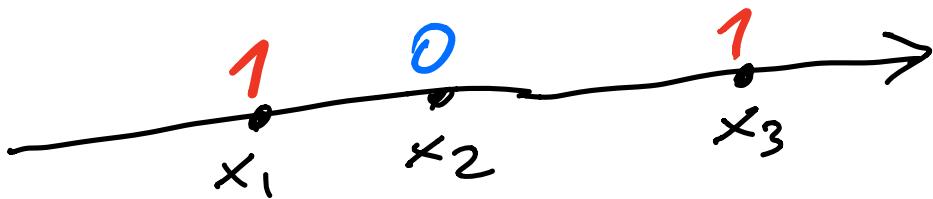
What is VC-dim of H ?

$$\text{VC-dim}(H)=2$$

- $\text{VC-dim}(H) \geq 2 \Leftrightarrow \exists$ set of 2 points that can be shattered



$\text{- } \text{VC-dim}(H) < 3 \Leftrightarrow \text{For every}$
 set of 3 distinct points, \exists
 $\{0, 1\}^3$ labeling that cannot be
 realized



No interval contains x_1 & x_3 but
 not $x_2 \Rightarrow$ no interval
 realizes this labeling
 \Rightarrow any set of 3 points cannot
 be shattered

\Downarrow
 $\text{VC-dim}(H) = 2$

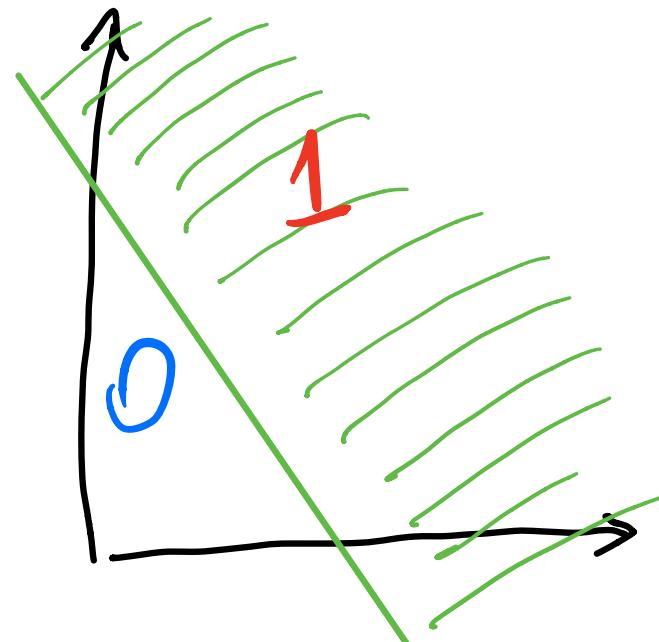
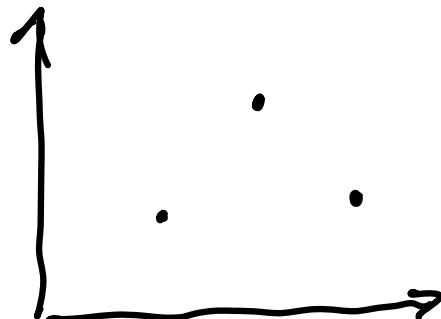
HALF-PLANES

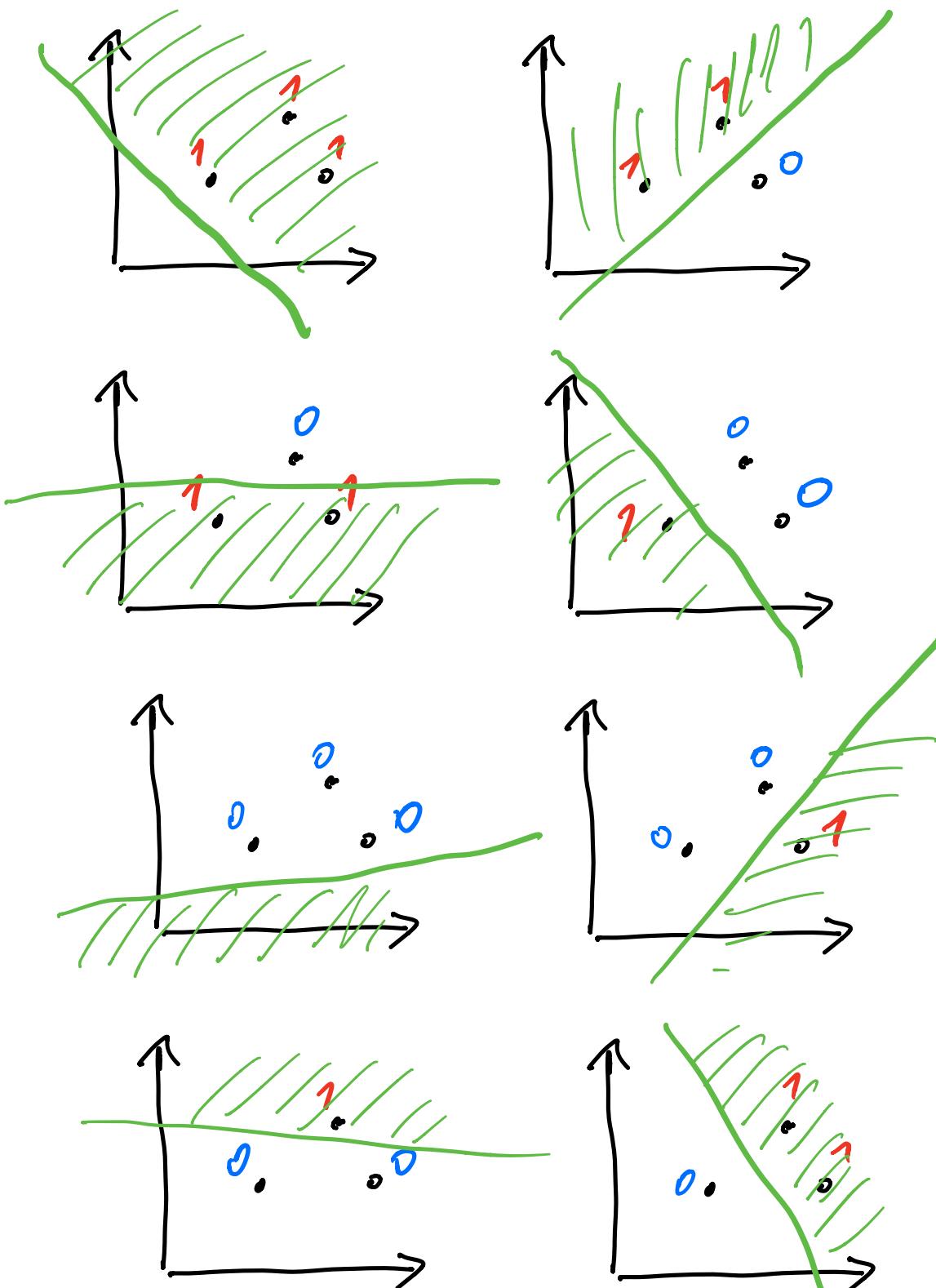
$$x \in \mathbb{R}^2$$

$H = \text{all half-planes}$

$$\text{VC-dim}(H) = 3$$

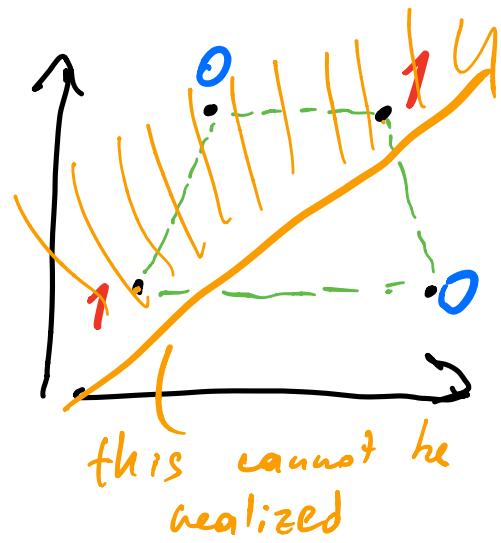
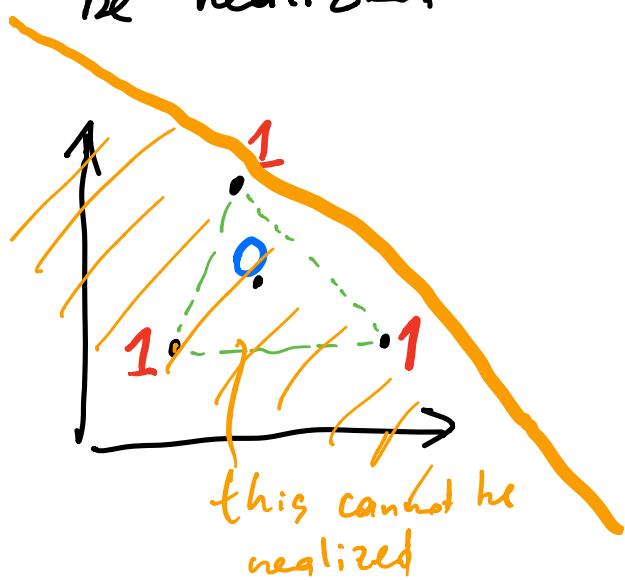
- $\text{VC-dim}(H) \geq 3 \Leftrightarrow$
we want to find a set
of 3 points that can
be shattered





This set of 3 points is shattered $\Rightarrow VC \geq 3$

- $\text{VC-dim}(H) \leq 4 \Leftrightarrow$ No set of 4 points 3 labeling that cannot be realized.



No set of 4 points can be shattered!

$$\Downarrow \\ \text{VC-dim}(H) = 3$$

HALF-SPACES

$$x \in \mathbb{R}^d$$

$H = \text{linear classifiers} = \text{Half-spaces}$
 $x_1 \cdot 0.1 + x_2 \cdot 5 - 7x_3 \geq 10$



Thm
Ex.

$$\text{VC-dim}(H) = d+1$$

$$x \in \mathbb{R}^2 \quad H = \text{Half-planes}$$

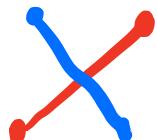
$$\text{VC-dim}(H) = 3$$

Proof:

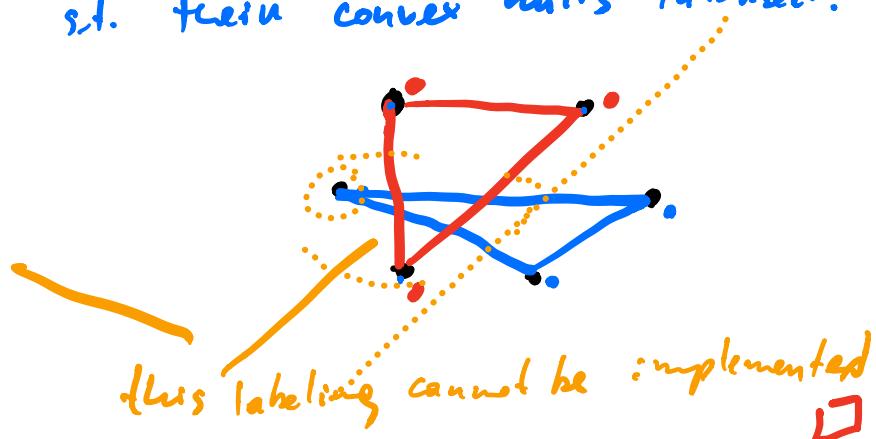
Radon's theorem:

$x_1, \dots, x_{d+2} \in \mathbb{R}^d \Rightarrow$ this set can be partitioned
into two sets of points s.t. their convex hulls intersect.

$$\begin{array}{c} \Downarrow \\ \text{VC-dim} \leq d+2 \end{array}$$



$$\begin{array}{c} \Updownarrow \\ \text{VC-dim} \leq dtl \end{array}$$



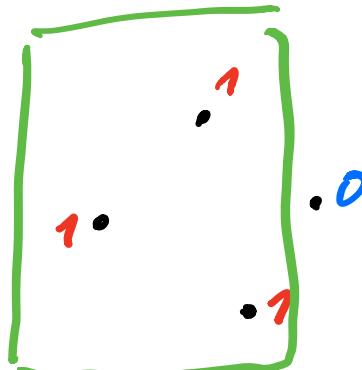
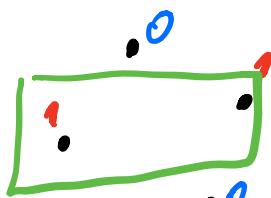
thus labeling cannot be implemented □

AXIS-ALIGNED RECTANGLES

$x \in \mathbb{R}^2$

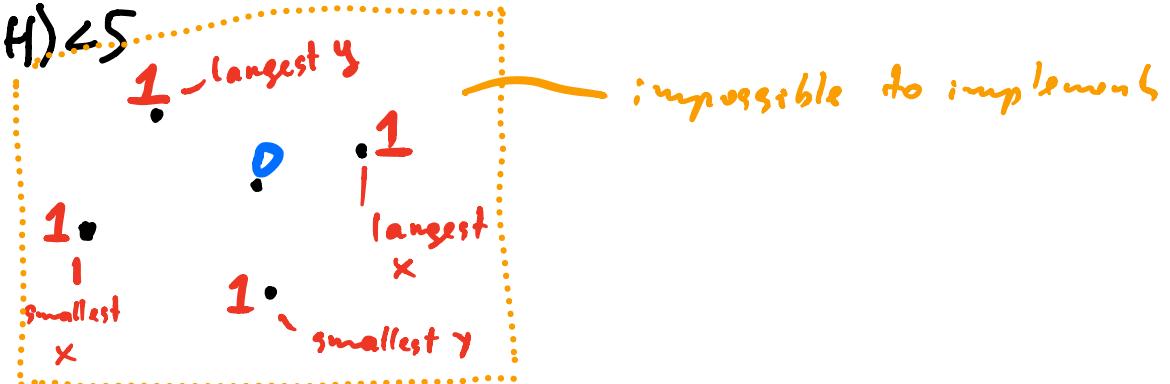
$H = \text{Axis-Aligned Rectangles}$

$\text{VC-dim}(H) = 4$



- $\text{VC-dim}(H) \geq 4$

- $\text{VC-dim}(H) \leq 5$



In general

$x \in \mathbb{R}^d$ $H = \text{generalized axis-aligned rectangles (boxes)}$

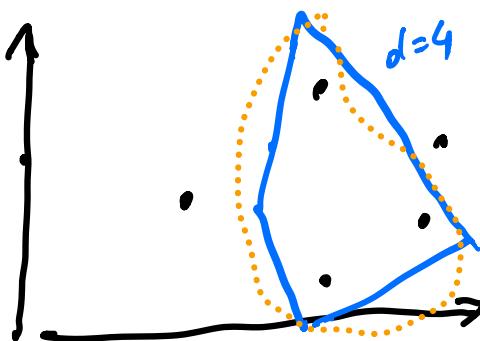
same argument $\underline{\text{VC-dim}(H) = 2 \cdot d}$

Ex. $d=2$ (in the plane)
 $\text{VC-dim}(H) = 4$

CONVEX POLYGONS

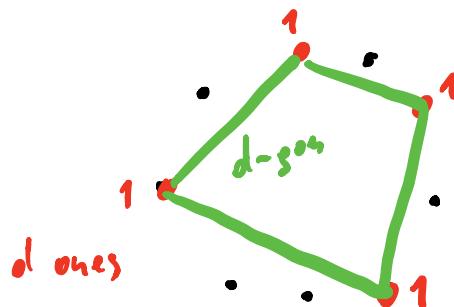
$\times \in \mathbb{R}^2$

$H = \text{convex } d\text{-gons} \equiv \text{convex polygons with } d \text{ edges}$



$$VC\text{-dim}(H) = \boxed{2d+1.}$$

Proof sketch



$2d+1$ points can be shattered

\Downarrow
 $\leq d$ labelled with 1s

OR
 $\leq d$ labelled with 0s

□

In particular, convex polygons $\Rightarrow VC = +\infty$

Steve Hanneke [2016]:

IF $\text{VC-dim}(H) = d \Rightarrow$

PAC-learn H with
 $m = O\left(\frac{d + \log(1/\delta)}{\epsilon}\right)$ samples

Fix $\epsilon, \delta = \text{constants} \Rightarrow$

$m = O(d)$ labelled points to
learn H .

- rectangles
- polygons
- half-spaces
- intervals

can be learned

convex polygons

cannot be learned!

FUNDAMENTAL THEOREM

The Fundamental Theorem of Statistical Learning Theory

- If H has finite VC dimension, then H is PAC-learnable.
 $O(d)$ samples
- If H has infinite VC dimension, then H is not PAC-learnable.
you cannot learn